

**JULIA BURDICK-WILL**

Johns Hopkins University  
 Krieger School of Arts and Sciences  
 Department of Sociology  
 jburdickwill@jhu.edu

---

**EMPLOYMENT****Johns Hopkins University**

Associate Professor, Sociology	2022-pr.
Faculty Affiliate, Institute for Data-Intensive Engineering and Science	2017-pr.
Faculty Associate, Hopkins Population Center	2014-pr.
Associate Professor, School of Education	2022-23
Institutional Lead, Baltimore Education Research Consortium	2020-23
Faculty Affiliate, Center for Safe and Healthy Schools	2019-23
Assistant Professor, Sociology	2014-22
Assistant Professor, School of Education	2014-22

**Brown University**

Postdoctoral Research Associate, Population Studies and Training Center	2012-14
---	---------

**EDUCATION**

Ph.D., Sociology, University of Chicago	2012
A.M., Sociology, University of Chicago	2008
A.B. with Honors, Sociology and Latin American Studies, University of Chicago	2004

**PUBLICATIONS****Journal Articles**

Burdick-Will, Julia, and Marc L. Stein. 2024. “Running Late: Student Commutes and High School Tardiness in Baltimore City.” *Educational Researcher* 53(7): 412-419.

Burdick-Will, Julia, Leela Gebo, and Alexandra D. Williams. 2024. “Anywhere but Here: Neighborhood Violence and Local School Preferences in Baltimore City.” *Sociology of Education* 97(1): 1-20.

Burdick-Will, Julia, Kiara M. Nerenberg, Jeffrey A. Grigg, and Faith Connolly. 2021. “Student Mobility and Violent Crime Exposure at Baltimore City Public Schools.” *American Educational Research Journal* 58(3): 602-634.

- Stein, Marc L., Julia Burdick-Will, and Jeffrey Grigg. 2021. "A Choice Too Far: Transit Difficulty and Early High School Transfer." *Educational Researcher* 50(3): 137-144.
- Burdick-Will, Julia, Jeffrey A. Grigg, Kiara M. Nerenberg, and Faith Connolly. 2020. "Socially-Structured Mobility Networks and School Segregation Dynamics: The Role of Emergent Consideration Sets." *American Sociological Review* 85(4): 675-708.
- Burdick-Will, Julia, Marc L. Stein, and Jeffrey Grigg. 2019. "Danger on the Way to School: Exposure to Violent Crime, Public Transportation, and Absenteeism." *Sociological Science* 6(1): 118-142.
- Burdick-Will, Julia. 2018. "Neighborhood Violence, Peer-Effects, and Academic Achievement in Chicago." *Sociology of Education* 91(3): 205-223.
- Burdick-Will, Julia. 2018. "School Location, Social Ties, and Neighborhood Perception." *City & Community* 17(2): 418-437.
- Logan, John, and Julia Burdick-Will. 2017. "School Segregation and Disparities in Urban, Suburban, and Rural Areas." *Annals of the American Academy of Political and Social Science* 674(1): 199-216.
- Burdick-Will, Julia. 2017. "Neighbors, But Not Classmates: Neighborhood Disadvantage, Local Violent Crime, and the Heterogeneity of Educational Experiences in Chicago." *American Journal of Education* 124(1): 27-65.
- Burdick-Will, Julia, and John Logan. 2017. "Schools at the Rural-Urban Boundary: Blurring the Divide?" *Annals of the American Academy of Political and Social Science* 672(1): 185-201.
- Burdick-Will, Julia. 2016. "Neighborhood Violent Crime and Academic Growth in Chicago: Lasting Effects of Early Exposure." *Social Forces* 95(1): 133-157.
- Logan, John and Julia Burdick-Will. 2016. "School Segregation, Charter Schools, and Access to Quality Education." *Journal of Urban Affairs* 38(3): 323-343.
- Burdick-Will, Julia. 2013. "School Violent Crime and Academic Achievement in Chicago." *Sociology of Education* 86(4): 343-361.
- Best Article, Sociology of Education, American Sociological Association, 2014.
- Burdick-Will, Julia, Micere Keels, and Todd Schuble. 2013. "Closing and Opening Schools: The Association between Neighborhood Characteristics and the Location of New Educational Opportunities in a Large Urban District." *Journal of Urban Affairs* 35(1): 59-80.
- Keels, Micere, Julia Burdick-Will, and Sara Keene. 2013. "The Effects of Gentrification on Neighborhood Public Schools." *City & Community* 12(3): 238-259.

## Burdick-Will

Burdick-Will, Julia and Christina Gomez. 2006. "Assimilation versus Multiculturalism: Bilingual Education and the Latino Challenge." *Journal of Latinos and Education* 5(3): 209-231.

### Other Publications

Burdick-Will, Julia. 2017. "Review of *Burning Dislike: Ethnic Violence in High Schools* by Martín Sánchez-Jankowski." *Social Forces*. Doi: 10.1093/sf/sox036.

Logan, John, Julia Burdick-Will, and Elisabeta Minca. 2014. "Charter Schools and Minority Access to Quality Public Education." *Education, Land and Location*, edited by Greg Ingram and Daphne Kenyon. Cambridge, MA: Lincoln Institute of Land Policy.

Burdick-Will, Julia and Jens Ludwig. 2013. "Neighborhood Effects on Crime: Evidence from America's Moving to Opportunity Experiment." In *Städtische Armutsquartiere – Kriminelle Lebenswelten? Studien zu sozialräumlichen Kontexteffekten auf Jugendkriminalität und Kriminalitätswahrnehmungen*, edited by Dietrich Oberwittler, Susann Rabold and Dirk Baier. Wiesbaden: VS Verlag fur Sozialwissenschaften.

Ludwig, Jens and Julia Burdick-Will. 2012. "Poverty Deconcentration and the Prevention of Crime." In *Oxford Handbook on Crime Prevention*, edited by Brandon C. Welsh and David Farrington. Oxford: Oxford University Press.

Burdick-Will, Julia, Jens Ludwig, Stephen Raudenbush, Robert Sampson, Lisa Sanbonmatsu, and Patrick Sharkey. 2011. "Converging Evidence for Neighborhood Effects on Children's Test Scores: An Experimental, Quasi-Experimental and Observational Comparison." In *Whither Opportunity? Rising Inequality, Schools, and Children's Life Chances*, edited by Greg Duncan and Richard Murnane. New York: Russell Sage Foundation.

Burdick-Will, Julia and Jens Ludwig. 2010. "Neighborhood and Community Initiatives." In *Targeting Investments in Children: Fighting Poverty when Resources are Limited*, edited by Phil Levine and David Zimmerman. Chicago: University of Chicago Press.

### AWARDS

Discovery Award, Johns Hopkins University, 2023.

Catalyst Award, Johns Hopkins University, 2020.

William T. Grant Scholars Award Finalist, 2020.

PhD Professional Development Innovation Initiative Award, Johns Hopkins University, 2020.

James Coleman Award, Best Article, Sociology of Education, American Sociological Association, 2014.

## FUNDING

### External Research Grants

“Transportation and School Choice Outcomes in Baltimore, MD.” National Center for Research on Education Access and Choice, Institute for Education Sciences, 2020-22, co-PI.

“Investigating Youth Commuting to School: Violence Exposure and School Avoidance,” Spencer Foundation, 2017-18, co-PI.

“Decoupling Schools and Neighborhoods: Using Making Connections to Understand How Opting Out of Local Schools Shapes Neighborhood Perceptions,” *Making Connections* Research Scholar Award, Annie E. Casey Foundation, 2014-15, PI.

### Internal Research Grants

“Baltimore Block by Block: Mobile Environmental Mapping Feasibility Study.” Office of the Provost Discovery Award, Johns Hopkins University, 2023-24, co-PI.

“Bringing Decision Theory to School Choice: The Role of Informal Information in the Context of Open Enrollment.” Office of the Provost Catalyst Award, Johns Hopkins University, 2020-22, PI.

“Development of Tools to Automate and Harmonize Spatial Open Source Urban Data.” Institute for Data Intensive Engineering and Science, Johns Hopkins University, 2020-21, co-PI.

“Investigating Youth Commuting to School: Violence Exposure and School Avoidance,” Hopkins Population Center, 2017-18, co-PI.

“Baltimore Schools Regional Mobility Study,” 21<sup>st</sup> Century Cities Initiative, Johns Hopkins University, 2016-17, PI.

## FELLOWSHIPS

Student Editor Fellowship, *American Journal of Sociology* (2010-11).

Institute of Education Sciences Pre-Doctoral Fellowship (2006-11).

## PRESENTATIONS

### Invited

2024

“Transit Trade-offs: Public Transportation Difficulty, Schedule Variation, and School Preferences”

Stone Center for Research on Wealth Inequality and Mobility, University of Chicago  
“Changing Buses: Transportation Difficulty and Academic Outcomes.”

Donuts with BERL, Morgan State University.

2023

“Changing Buses: Using a Natural Experiment to Understand the Relationship Between Commute Difficulty and Academic Outcomes.”

Biden School of Public Policy, University of Delaware.

“Anywhere But Here: Neighborhood Violence and Local School Preferences in Baltimore City.”

Workshop on Education, University of Chicago.

EdPolicyForward Research Workshop, George Mason University.

2022

“Anywhere But Here: Neighborhood Violence and Local School Preferences in Baltimore City.”

Education Research Section Seminar, Princeton University.

2021

“Does overhauling a public transportation system change the probability that disadvantaged students attend high-quality schools and achieve academic outcomes?”

National Center for Research on Education Access and Choice, Tulane University.

“Educational Heterogeneity as a Neighborhood Effect.”

Mansueto Institute for Urban Innovation, University of Chicago.

2019

“Student Mobility and Violent Crime Exposure at Baltimore City Public Elementary Schools.”

Harvard Inequality Seminar, Harvard Kennedy School.

Sociology Seminar, University of Wisconsin – Milwaukee.

Maryland Population Center Seminar Series, University of Maryland, College Park.

2018

“Structured Instability: School Mobility in Baltimore City and its Inner Suburb.”

Center for Research on Educational Opportunity Seminar, University of Notre Dame.

“Decoupling Schools and Neighborhoods: Safety, Sorting, and Neighborhood Perception.”

Geographies of Poverty: The Importance of Neighborhoods, Segregation, and Mobility in Perpetuating Disadvantage, University of California-Davis.

Sharing Space: Examining African American and Latino Intercultural Exchanges in Dynamic Neighborhoods Workshop.

District of Columbia Office of Planning and American University.

2017

“Networks of Student Mobility in Baltimore and its Inner Suburbs.”

Notestein Seminar, Office of Population Research, Princeton University.

Roundtable on School Choice and Housing in DC.

Metropolitan Policy Center, School of Public Affairs, American University.

2016

“Neighborhood Violence, Peer-Effects, and Academic Achievement.”

Population Association of America Annual Meeting, Washington, DC; IES-PIRT

Proseminar, New York University.

## Conferences

2024

“Heterogeneity of Poverty and Homogeneity of Affluence: Variability in Census Characteristics by Neighborhood Income Across the U.S.”

American Sociological Association Annual Meeting, Montreal.

“Changing Buses: Transportation Difficulty and Academic Outcomes.”

American Sociological Association Annual Meeting, Montreal.

2023

“Policy Dilemmas at the Neighborhood-School Nexus: Residential Choice, Segregation, and Unequal Access to Quality Education,” Discussant.

Association for Public Policy and Management Fall Conference, Atlanta.

“Author-Meets-Critic: Intersecting Lives How Place Shapes Reentry,” Discussant.

Eastern Sociological Society Conference, Baltimore.

2019

“A Choice Too Far? Transit Difficulty and Early High School Transfer in a System of School Choice.”

Association for Public Policy and Management Fall Conference, Denver.

“Student Mobility and Violent Crime Exposure at Baltimore City Public Elementary Schools.”

Population Association of America Annual Meeting, Austin.

American Sociological Association Annual Meeting, New York.

“Explorations on the Relationship Between using Public Transportation to Commute to School and Student Disengagement from School in an American Context.”

World Education Research Association Focal Meeting, Tokyo.

“Structured Instability: School Mobility in Baltimore City and its Inner Suburb.”

American Educational Research Association Annual Meeting, Toronto.

“Danger on the Way to School: Exposure to Violent Crime, Public Transportation, and Absenteeism in Baltimore City.”

American Educational Research Association Annual Meeting, Toronto.

2018

“Avoiding Danger on the Way to School: Exposure to Violent Crime, Public Transportation, and Absenteeism in Baltimore City.”

Eastern Sociological Society Annual Meeting, Baltimore.

American Sociological Association Annual Meeting, Philadelphia.

2017

“Networks of Student Mobility in Baltimore and its Inner Suburbs.”

American Sociological Association Annual Meeting, Montreal.

2016

“Schools at the Urban-Rural Boundary: Blurring the Divide?”

The New Urban-Rural Interface. University of Pennsylvania.

“Neighborhood Disadvantage and Educational Heterogeneity: High School Attendance Patterns in Chicago.”

Association of Education Finance and Policy Annual Meeting, Denver.

American Educational Research Association Annual Meeting, Washington, DC.

2015

“Neighbors, But Not Classmates: Neighborhood Disadvantage and Educational Heterogeneity.”

American Educational Research Association Conference, Chicago.

American Sociological Association Conference, Chicago.

Urban Affairs Association Annual Meeting, Miami.

2012

“Neighborhood Violence and Achievement in Chicago.”

American Sociological Association Meeting, Denver.

“Closing and Opening Schools: The Association between Neighborhood Characteristics and the Location of New Educational Opportunities in a Large Urban District.”

American Sociological Association Meeting, Denver. Urban Affairs Association Conference, Pittsburgh.	2011
“School Violence, Student Engagement, and Achievement.” American Sociological Association Meeting, Las Vegas.	2010
“Do Kids Need Space to Learn?: Residential Crowding, Behavior, and Test Scores.” American Sociological Association Meeting, Atlanta.	
“Gentrification and School-level Characteristics.” Institute for Education Sciences Annual Conference, Washington, DC.	
“Converging Evidence for Neighborhood Effects on Children’s Test Scores: An Experimental, Quasi-Experimental and Observational Comparison.” American Sociological Association Meeting, Atlanta.	
Workshop on Education, University of Chicago.	
Rethinking Urban Poverty for the 21 <sup>st</sup> Century Conference, University of Chicago.	2009
“Balancing Unobserved and Dynamic Confounding in Longitudinal Data: An Example Using Housing and Academics.” Institute for Education Sciences Annual Conference, Washington, D.C.	
<b>Internal</b>	2019
“Structured Instability: School Mobility in Baltimore City and its Inner Suburb.” Education Doctoral Speaker Series, Johns Hopkins University.	
Development and Alumni Relations Training Conference, Johns Hopkins University.	
“Creating a School Environment for Success.” Social Determinants of Health Symposium, Johns Hopkins University.	2017
“Violent Crime and Schooling in Chicago.” Population, Family, and Reproductive Health Seminar, Johns Hopkins University.	2016
“Neighborhoods, Schools, and Space.” Summer and Winter GIS Institutes, Brown University.	2014
“From Archives to Analysis: Spatial Patterns in Historic Census Data.” Winter GIS Institute, Brown University.	2013
“Violence and the Chicago Public Schools.” City, Society, and Space Workshop, University of Chicago.	2011
“Converging Evidence for Neighborhood Effects on Children’s Test Scores: An Experimental, Quasi-Experimental and Observational Comparison.” Workshop on Education, University of Chicago.	2010
Rethinking Urban Poverty for the 21 <sup>st</sup> Century Conference, University of Chicago.	
	2009

“Balancing Unobserved and Dynamic Confounding in Longitudinal Data: An Example Using Housing and Academics.”

Social Theory and Evidence Workshop, University of Chicago.

## TEACHING

### **Johns Hopkins University**

#### *Undergraduate*

Education and Society

Introduction to Computational Social Science

First-Year Seminar: Hot Topics in Education

Quantitative Research Practicum

Introduction to Social Policy and Inequality: Baltimore and Beyond

#### *Graduate*

Linear Models for the Social Sciences

How Schools Work

Introduction to Computational Social Science

Controversies in Measurement for Education Research Science

### **University of Chicago**

The Institution of Education

Educational Organizations and Social Inequality (Teaching Assistant)

Statistical Methods for the Social Sciences I & II (Teaching Assistant)

## ADVISING

#### *Current PhD Students*

Juan Cortes (Education, committee)

Justin Hill (Education, committee)

Dayna Valek (Sociology, committee)

Alexandra Williams (Sociology, chair)

#### *Former PhD Students*

Tyler Ames (Education, committee)

Joseph Bosselevic (Sociology, committee)

Jochebed Cadet (Sociology, chair)

Mary Cunningham (Education, advisor)

Dhathri Chunduru (Education, committee)

Nathaniel Dewey (Education, committee)

Stephanie D’Souza (Sociology, committee)

Ean Fonseca (Education, committee)

Cyndi Greenberg (Education, chair)

Megumi Hime (Education, committee)

Wenrui Huang (Education, qualifying examiner)

## Burdick-Will

Elizabeth Humberstone (Education, chair)  
Paula Kim (Education, qualifying examiner)  
Jiwon Lee (Sociology, committee)  
Kelun Lu (Education, committee)  
Rhiannon Miller (Sociology, committee)  
Charlie Mitchell (Sociology, committee)  
Kiara Nerenberg (Sociology, chair)  
Bess Rose (Education, committee)  
Zyrashae Smith-Onyewu (Education, committee)

### *Undergraduate Theses*

Yvette Baily-Emberson  
Ines Botto (Coleman Award Honorable Mention)  
Leela Gebo (Coleman Award Honorable Mention)  
Madeleine Uriah

## **SERVICE**

### **Department**

*Sociology*  
Director of Undergraduate Studies, 2024-25  
Ad-hoc Growth Committee, 2023-24  
Undergraduate Committee, 2023-24  
Policies and Procedures Committee, 2023-24  
PhD Career Development Committee, 2015-24  
Curriculum Committee, 2020-23  
Program on Social Inequality Coordinator, 2020-22  
Graduate Admissions Committee, 2016, 2019  
ICPSR Student Fellowship Committee, 2018, 2020  
Seminar Committee, 2014-16  
Part-time Faculty Committee, 2014-15

### *Education*

Co-Chair, Research Board, Baltimore Education Research Consortium (BERC), 2020-23  
PhD Advisory Committee, 2018-23  
PhD Admissions Interviewer, 2017-23  
Doctoral Studies Committee, 2018-23  
PhD Admissions Committee, 2021  
Search Committee, Center for Safe and Healthy Schools Director, 2019-20  
Counting Poverty in Baltimore City Schools Working Group, BERC, 2019  
Panelist, Job Talk Strategies, 2017  
Panelist, Work-Life Balance, 2017  
Presenter, The Academic CV, 2015

### **University**

Elected Representative, KSAS Faculty Senate, 2024-27

## Burdick-Will

Member, Name-Review Board, 2024-25  
Member, KSAS Shared Governance Council (SGC), 2024-25  
Member, KSAS SGC Subcommittee on Undergraduate Education, 2024-25  
URSCA Reviewer, 2025  
Nexus Award Reviewer, 2023, 2024  
Panelist, Vivien Thomas Scholars Initiative Campus Visit, 2023, 2024  
Provost Undergraduate Research Award Selection Committee Reviewer, 2015-18, 2023  
Participant, Explore Hopkins Virtual Event, 2020  
Participant, Hop-In Low-Income and First-Generation Networking Reception, 2019  
Member, Baltimore Scholars Faculty Committee, 2019-21  
Speaker, Development and Alumni Relations Training Conference, 2019  
Panelist, Academic Careers in the Social Sciences and Humanities, Explore Hopkins, 2017-18  
Sociology Representative, Explore Hopkins URM Dinner, 2016-17  
Faculty Guest, Freshman High Table Dinner, 2015-16

## Profession

Deputy Editor, *Sociology of Education*, 2025-27  
Editorial Board, *Sociology of Education*, 2024  
Panelist, View from the Hiring Committee, UChicagoGRAD, 2024  
Large Grants Final Selection Committee Member, The Spencer Foundation, 2021  
Large Grants Review Panel Member, The Spencer Foundation, 2020-21  
Nominations Committee Member, Inequality, Poverty, and Mobility, Am. Soc. Assoc., 2021  
Program Chair, Sociology of Education SIG, American Educational Researchers Assoc., 2020  
Chair, Membership Committee, Inequality, Poverty, and Mobility, Am. Soc. Assoc., 2018, 2019  
David Stevenson Award Committee, Sociology of Education, Am. Soc. Assoc., 2018  
Program Committee Member, Population Association of America, 2016  
James Coleman Award Committee, Sociology of Education; Am. Soc. Assoc., 2015  
Associate Editor, *American Journal of Sociology*, 2010-11  
Manuscript Board Member, *American Journal of Sociology*, 2009-10

Reviewer for: *AERA Open*; *American Educational Research Journal*; *American Journal of Sociology*; *American Sociological Review*; *Applied Spatial Analysis and Policy*; *Children, Youth, and Environment*; *City & Community*; *Demography*; *Education Economics*; *Educational Evaluation and Policy Analysis*; *Educational Policy*; *Educational Researcher*; *European Sociological Review*; *Geographical Analysis*; *Homicide Studies*; *International Regional Science Review*; *Journal of Adolescent Research*; *Journal of Education for Students Placed at Risk*; *Journal of Planning Education and Research*; *Journal of Research in Crime and Delinquency*; *Journal of Rural Studies*; *Journal of Urban Affairs*; *Peabody Journal of Education*; *PLOS ONE*; *Research in Social Stratification and Mobility*; *Rural Sociology*; *Social Currents*; *Social Forces*; *Social Problems*; *Social Psychology Quarterly*; *Social Science Research*; *Society for Research on Educational Effectiveness*; *Sociological Focus*; *Sociological Forum*; *Sociological Perspectives*; *Sociological Science*; *Sociology of Education*; *Socius*; *The Sociological Quarterly*; *The Spencer Foundation*; *Urban Affairs Review*; *Urban Studies*; *Youth and Society*.

Burdick-Will

Member of: American Educational Research Association; American Sociological Association (Sociology of Education; Community & Urban Sociology; Inequality, Poverty, and Mobility; Methodology); Eastern Sociological Society; Population Association of America.